

Title:

Round the Table Teaching: A Novel Method of Clinical Skills Teaching Using a Simulated Learning Environment

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Introduction:

RESUS4KIDS is a successful paediatric life support program originating in New South Wales, which aims to improve the resuscitation skills of the paediatric health workforce. One component of the program is a practical course, which is taught with a ‘pause and discuss’ format in a low-fidelity simulated learning environment. Participants are required to individually perform each of the clinical skills involved in paediatric resuscitation and receive continuous feedback from a trained instructor. This ‘Round the Table’ methodology also enables each participant to be the leader for a specific part of the process. The Round the Table methodology links knowledge, clinical skills, algorithm-based management and continuous assessment in a non-threatening, simulated learning environment.

Purpose:

To describe the Round the Table methodology using the RESUS4KIDS practical course as an example and to show how this methodology can be applied to other clinical skills or algorithm-based patient care.

Ideas for discussion:

The workshop will allow participants to review the Round the Table methodology based on the RESUS4KIDS course and then apply the methodology to a clinical skill or algorithm-based process of their own.

Strategies:

Workshop participants will be asked to participate in the initial demonstration of the Round the Table methodology and then, either as individuals or groups, identify a clinical skill to apply it to. Participants will then be asked to volunteer to demonstrate how they could apply the methodology to the skill using other members as participants. The presenters will provide expert feedback and facilitate audience discussion around the methodology.